SCHOOL BUS DRIVER TRAINING REPORT

Driver's Name:	School Division:
Driver's Email:	Area or Office:
Driver's License #:	Date:
Date of Birth:	·
V10.24.13	
□ New Report	
☐ Supplementary Report	

Pre-employment Requirements	Date Received or Verified	Received By	Notes
1) Criminal History Check			
2) Child Protective Services Check			
3) Drug/Alcohol Testing			
4) DMV Records			
5) Licensing			
6) Age and Experience			
7) Physical Examination			
8) Tuberculosis Test			
9) Character Statements			

CLASSROOM TRAINING		Minimum of 24 l	nours Total. All	Units Mus	t Be Covered	
UNIT	DATE	INSTRUCTOR	START TIME	BREAKS	END TIME	TOTAL TIME
A. Driver's Roles and Responsibilities						
B. Passenger Conduct						
C. Pre-Trip						
D. Driving Fundamentals						
E. Passenger Loading and Unloading / Post-trip						
F. Accidents and Emergencies						
G. Detecting Hazards						
H. Transit Buses						
Special Needs Units						
Total Time		////////		<i>A</i> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
Cumulative Time (minus breaks)		//////////////////////////////////////				

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Driver Assessment: This form indicates progress made by the trainee. P the subject matter listed in form below.	lease check th	ne appro	opriate	box for
(E) Exemplary - In addition to showing proficiency, the trainee consistently demonstrates e matter.	xtensive knov	vledge o	of the su	bject
(P)Proficient - The trainee demonstrates an understanding of the curriculum, and subject of	content.			
(N)Developing/Needs Improvement- The trainee inconsistently demonstrates understand procedure.	ing of the cur	riculum	, conter	it, or
(U)Unacceptable - The trainee fails to exhibit understanding of the curriculum, its content, procedure.	fails to follow	instruc	tions or	
Unit A: Driver's Role and Responsibilities:	(E)	(P)	(N)	(U)
The trainee is able to:				(U)
1. state the importance of the school bus driver				
2. describe the responsibilities of a school bus driver				
3. state the requirements of a Virginia school bus driver				
Comments:				
Unit B: Passenger Conduct	(E)	(P)	(N)	(U)
The trainee is able to:				(U)
1. describe the importance of good student conduct				
2. identify local policies regarding discipline and documentation				
3. identify risk situations for drivers				
4. promote and maintain "good behavior" on the school bus Comments:				
Unit C: Pre-trip Responsibilities	(E)	(P)	(N)	(U)
The trainee is able to:				
1. inspect school bus warning devices				
2. describe and identify school bus mechanical devices				
3. identify defects				
4. inspect interior and exterior items				
Comments:				
Unit D: Driving Fundamentals	(E)	(P)	(N)	(U)
The trainee is able to:				<i>[[]]</i>
1. compare and contrast the size and dimensions of various school buses				
2. understand the importance of using proper driving techniques				
3. understand Virginia traffic laws regarding pupil transportation				
4. identify potential dangers when operating a bus Comments:				
Comments.				

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Unit E: Loading and Unloading	(E)	(P)	(N)	(U)
The trainee is able to:	11111	i di	riin een een een een een een een een een	riin
state and perform proper loading and unloading processes				
describe student procedures during the loading and unloading process				
3. identify the "Danger Zone"				
understand laws related to loading and unloading				
5. describe and perform a post trip inspection				
Comments:				
Comments.				
Unit F: Accidents and Emergencies	(E)	(P)	(N)	(U)
The trainee is able to:	([///		(N)	
1. identify contributing factors related to accidents				
2. describe and perform proper post accident procedures				
3. describe and perform evacuation procedures during an accident				
Comments:				
Unit G: Detecting Hazards	(E)	(P)	(N)	(U)
The trainee is able to:			(N)	
1. describe and perform various techniques in detecting hazards				
2. describe and perform observation techniques				
3. perform and respond to emergencies caused by road hazards				
Comments:				
Unit H: Transit Buses	(E)	(P)	(N)	(U)
The trainee is able to:	(E)	(P)	(N)	(U)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus	(E)	(P)	(N)	(b)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional	(E)	(P)	(2)	(b)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus	(E)	(P)	(N)	(U)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional	(E)	(P)	(N)	(U)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional 3. define and describe the characteristics and handling of transit school buses	(E)	(P)	(N)	() ()///)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional 3. define and describe the characteristics and handling of transit school buses Comments:				
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional 3. define and describe the characteristics and handling of transit school buses Comments: Special Needs	(E)	(P)	(N)	(U)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional 3. define and describe the characteristics and handling of transit school buses Comments: Special Needs The trainee understands the material in the following units:	(E)	(P)		(U)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional 3. define and describe the characteristics and handling of transit school buses Comments: Special Needs The trainee understands the material in the following units: 1. The Challenge of Transporting Children with Special Needs	(E)	(P)	(N)	(U)
The trainee is able to: 1. compare and contrast the dimensions of a transit school bus 2. identify the differences of the transit school bus versus conventional 3. define and describe the characteristics and handling of transit school buses Comments: Special Needs The trainee understands the material in the following units: 1. The Challenge of Transporting Children with Special Needs 2. Characteristics of Children with Special Needs	(E)	(P)	(N)	(U)
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